

Course

Fax To: +1-866-310-5327 Any Questions: +1-347-329-5506 E-mail: info@ecela.com

## ECELA Spanish Courses - You may choose from the following: Credit Options:

## **Group Spanish Classes: Lower Levels**

Four weeks (80 hours, 3-4 university credits). a. Brookhaven College

- b. Universidad Bolviariana
- c. ECELA Direct

| Number &<br>Title                        | <b>Course Description</b>   |  | Pre-Requisites                |
|--|---|--|-------------------------------|
| SPAN 101 –<br>Beginning<br>Spanish I     | This course is intended for those students with very little or no previous Spanish instruction. The most basic grammar and vocabulary are covered intensively through lecture and in-class exercises, while some conversation is included to expand upon students' budding language skills.   |  | None – First<br>semester      |
| SPAN 102 –<br>Beginning<br>Spanish II    | Those students who have completed one semester of college Span<br>Present, past and future tenses will be used in discussion topics an<br>as usage of reflexive verbs and the passive voice, will also be lear<br>class exercises and short homework assignments. Understanding t<br>diacritical marks in written Spanish is also covered here.   | SPAN 101 –<br>Second Semester  |                               |
| SPAN 201 –<br>Intermediate<br>Spanish I  | Here students with at least two semesters of college Spanish or the expand upon their basic knowledge of Spanish and continue on to instruction and usage. Review of indicative verb forms is key here introduced during this course. Understanding of how to properly u important here, along with practice of the present subjunctive in o assignments.   | SPAN 102 –<br>Third Semester   |                               |
| SPAN 202 –<br>Intermediate<br>Spanish II | For students who already feel comfortable using the subjunctive in the present tense, they may continue expanding their knowledge here by learning its imperfect form. Once students are comfortable with all subjunctive forms and using the subjunctive + conditional for hypothetical phrases, the course moves on to the present perfect and its usages. Conversation will now come relatively easily to the student, with these last grammar lessons serving to supplement their already diverse grammar and vocabulary. Comparisons between different verb tenses and forms are important here to polish speaking, reading and writing abilities. |  | SPAN 201 –<br>Fourth Semester |
| <u>Group Sp</u>                          | anish Classes: Upper Levels   | Credit Options:<br>Four weeks (80 hours, 3-4 universidad Bolviarian<br>b. ECELA Direct |                               |
| Course<br>Number &<br>Title              | Course Description  |  | Pre-Requisites                |
| SPAN 301 –<br>Advanced<br>Spanish I      | This course is intended for the student who can comfortably converse in Spanish using all of the grammatical knowledge outlined in the previous courses. Certain portions of beginner and intermediate grammar will be reviewed during each lesson to clarify any doubts that students might have. Oral practice and advanced reading comprehension are the focus, expanding upon the student's vocabulary and overall knowledge of the language. All coursework will be that much more intensive and challenging, allowing students to truly explore their linguistic abilities and also fully correct any errors with the guidance of the instructor. |  | SPAN 202 – Fifth<br>Semester  |
| SPAN 302 –<br>Advanced<br>Spanish II     | This is the last course in the Spanish immersion sequence. Only advanced grammatical S  |  | SPAN 301 – Sixth<br>Semester  |



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|---|---|---|----------------|
| Course<br>Number &<br>Title   | Course Description  |   | Pre-Requisites |
| SPAN 303 –<br>Foundations of<br>Spanish and<br>Latin American<br>Literature | This course was designed with the goal of giving students a general knowledge of Spanish-<br>language literature, especially 20th century Latin American literature. Some course content will<br>vary depending on the student's location of study; for example, students taking the course in<br>Santiago will focus especially on Chilean authors.  |   | SPAN 302       |
| SPAN 304 -<br>Magical<br>Realism in<br>Latin<br>American<br>Literature      | This course is designed for the student who would like to expand the contemporary Latin American literature by studying the representative realism genre.   | SPAN 303  |                |
| SPAN 305 –<br>Spanish Writing<br>and<br>Composition I                       | This course was designed with the goal of giving students the necessary tools for the correct composition of written texts in Spanish.  |   | SPAN 302       |
| SPAN 306 -<br>Spanish Writing<br>and<br>Composition 2                       | This course intends to expand upon the concepts covered in Spanish Writing and Composition I.<br>Additionally; it will provide new knowledge to further the acquisition of Spanish as a second language.  |   | SPAN 305       |
| SPAN 307 –<br>Latin American<br>Cultures I                                  | This course attempts to give a general picture of Latin American cultures in the spheres of literature, politics and folklore. Some course content will vary depending on the student's location of study; for example, students taking the course in Santiago will focus especially on Chilean culture. The different possibilities are detailed in the course contents with the corresponding study location. |   | SPAN 302       |
| SPAN 308 -<br>Latin American<br>Cultures 2                                  | This course aims to expand upon the knowledge gained in Latin American Cultures I by exploring the more complex issues of Latin American cultures and history. The most defining components of Latin American culture will be introduced and analyzed, such as the family unit, ethno racial history and religion.  |   | SPAN 307       |
| SPAN 309 –<br>Business<br>Spanish   | This course aims to explore the political economy of Latin Americ<br>necessary communication skills to succeed in a Spanish-speaking  |   | SPAN 302       |
| SPAN 311 –<br>Medical<br>Spanish  | This course aims to give students the basic linguistic tools to imple<br>attention to Spanish speakers. Therefore, this course is essentially   |   | SPAN 302       |
| SPAN 313 –<br>Legal Spanish   | This course is intended for those interested in the legal system of the its role in society and domestic development. The course content, will be slightly adjusted depending upon the location of study in on the correct information for that particular region.  | as well as the activities therein,<br>rder to provide students with | SPAN 302       |

Academic Credit: ECELA Courses are taught in Spanish and comply with, and almost always exceed, the generally accepted standard of 15 contact hours (50 minutes per hour) of class time per credit hour. All of the above courses are of a four-week duration and 80 contact hours.

ECELA has two nationally accredited university partners: Universidad Bolivariana (Chile) and Brookhaven College (Texas, USA). Home universities also have the option of approving ECELA's courses for direct credit transfer.

If you require more information or do not see your desired course listed, please contact your ECELA Study Abroad Adviser.